



ACT 158 PATHWAY FOR GRADUATION

Keystone Proficiency Pathway

Proficient or Advanced
Algebra 1

Proficient or Advanced
Biology

Proficient or Advanced
Literature

OR

Keystone Composite Pathway

At least 1 Keystone score is
Proficient or Advanced

No score is
Below Basic

Composite Keystone Score is
4452 or Greater

OR

CTE Concentrator, Alternative Assessment, and Evidence Based Pathways

Meet local grade-based requirements for Keystone content in which student is **less than Proficient**

Satisfy additional requirements from **ONE** of the following:

<ul style="list-style-type: none"> Industry-based competency certification Likelihood of industry-based competency assessment success Readiness for continued engagement in Career and Technical Education (CTE) Concentrator program of study 	<p>CAREER & TECHNICAL EDUCATION</p> <p>1 PIECE OF EVIDENCE</p>
<ul style="list-style-type: none"> Attainment of one alternative assessment score or better: ACT (21), ASVAB AFQT (31), PSAT/NMSQT (970), or SAT (1010) Attainment of 3 or better on AP Exam(s) related to each Keystone content area in which less than Proficient Successful completion of dual enrollment course(s) related to each Keystone content area in which less than Proficient Acceptance into 4-year Institution of Higher Education (IHE) for college-level coursework 	<p>ALTERNATIVE ASSESSMENT</p> <p>1 PIECE OF EVIDENCE</p>
<ul style="list-style-type: none"> Attainment of 630 or better on any SAT Subject Test Attainment of 3 or better on any AP Exam Successful completion of any dual enrollment or postsecondary course Industry-recognized credentialization Acceptance into an other-than-4-year Institution of Higher Education (IHE) for college-level coursework Attainment of Proficient or Advanced on any Keystone Exam* Successful completion of a service-learning project* Letter guaranteeing full-time employment or military enlistment* Completion of an internship, externship, or cooperative education program* such as CHIP, Career Study, Work Study, Gifted Mentorship Compliance with NCAA Division II academic requirements* 	<p>EVIDENCE BASED</p> <p>3 PIECES OF EVIDENCE CONSISTENT WITH STUDENT GOALS</p>

*No more than two from these options